

Bolsover Class Advent 1 Newsletter

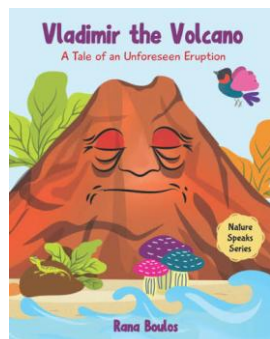
Welcome back! I am really looking forward to teaching your children this year and can't wait for all the fun learning we will have! Here is an overview of our first term of learning.

English

This half term as writers, we will be focusing on:

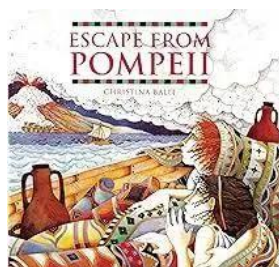
Vladimir the Volcano -

What happens before a volcano erupts? What is "magma"? Why does a volcano erupt? What happens to lava? This is a tale about a volcano called Vladimir who suddenly awakens from his deep slumber. Vladimir doesn't feel too well. But why? Come along and learn about what happens to Vladimir from the time he awakens to the time he finally erupts! Throughout this half term we will be building on our expanded noun phrases knowledge and making sure we have our sentence rules secured



Escape from Pompeii -

Escape from Pompeii tells the story of a young boy called Tranio who lives in Pompeii at the time of the famous eruption of Vesuvius in AD 79. This captivating picture book allows readers to follow the footsteps of Tranio and his friend Livia as they come to terms with the destruction of their city and find their own routes to freedom. We will be using the story to help extend our use of verbs and adjectives to describe.



Maths

In Maths, this half term, we will be using the White Rose Maths scheme. As Mathematicians, we will be focusing on:

Place Value:

We will be ensuring that place value knowledge is secure from Class 1 and building upon this. We will be looking at securing children's knowledge of numbers to 100 through counting, reading, writing and partitioning. We will also be comparing numbers and counting in 2s, 5s and 10s.

Addition and Subtraction:

We will be looking at number bonds to 100, fact families and adding/subtracting across and to the next ten.

The children also have access to Sumdog which is great for regular maths practise across all the different operations. Sumdog learns where your children are in maths and then sets questions so it may seem a little hard to start with until it finds your child's level.

R.E

Our focus for RE this half term will be "Creation and Covenant. We will be looking at the creation story and the story of Noah's Ark. We will be exploring psalms and different parts of the Bible.

We will also be exploring the meaning of baptism and looking at the symbols. We will be thinking about how actions can help or harm others or ourselves and what this could mean for our friendship with God.

Topic - Why do People live near volcanos?

For our first topic learning this half term we are going to become geographers and investigate the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed. We will go on a field trip to Glossop to collect data and continue our comparative study. Finally, we will be creating a tourist guide of our local area.

All of our geographers this half term will learn how to:

- Name all four layers of the Earth in the correct order, stating one fact about each layer.
- Explain one or more ways a mountain can be formed.
- Correctly label the features of shield and composite volcanoes and explain how they form.
- Name three ways in which volcanoes can be classified.
- Explain a mix of negative and positive consequences of living near a volcano.
- State whether they would or would not want to live near a volcano.
- State that an earthquake is caused when two plate boundaries move and shake the ground.
- List some negative effects that an earthquake can have on a community.
- Identify rock types and their origins based on collected data.

Science

This term the children will be learning all about the uses of everyday materials. The unit outcomes will support the children to:

- Name objects with the same use that are made from different materials.
- Name materials that are used to make objects with different uses.
- Recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape.
- Name properties that make materials suitable for their use.



Guided Reading

For our guided reading this term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using *Where the Wild Things Are* by Maurice Sendak, *The Owl Who Was Afraid of the Dark* by Jill Tomlinson and *The True Story of the Three Little Pigs* - John Scieszka

The Start of the term we will be building our answers together before writing them but, as we develop our comprehension skills, independent answers will be encouraged!



How can you help?

- Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home daily. We will also support this in class. Please ensure reading dairies and reading books are brought to school each day.
- P.E will still continue to be on a Tuesday so please could you ensure your child arrives to school dressed in their P.E kits.
- Homework and spellings will be sent out every Friday and will be due in by the next Friday. We will have weekly spelling test on a Friday, based on the spelling rule from the week before.
- Open communication is very important to our school. If you have any worries or concerns, please don't hesitate to contact me at school either by phone, e-mail or verbally at drop-off/pick-up times. Equally if you would like to share good news and achievements concerning your child, I would love to hear about them too!

Thank you for your continued support.

Mrs Parkinson and Miss Walker