



# St Charles' Primary School

## Long Term Curriculum Plan



### Bolsover Class

|           | Advent 1                                                                                                                                                             | Advent 2                                                                                                                                                                       | Lent 1                                                                                                                                                                                                                                                     | Lent 2                                                                                                                                                           | Pentecost 1                                                                                                                                                 | Pentecost 2                                                                                                                       |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| History   |                                                                                                                                                                      | How was school different in the past?                                                                                                                                          |                                                                                                                                                                                                                                                            | How did we learn to fly?                                                                                                                                         |                                                                                                                                                             | What is a monarch?                                                                                                                |
| Geography | Why do people live near volcanoes?                                                                                                                                   |                                                                                                                                                                                | Why is our world wonderful?                                                                                                                                                                                                                                |                                                                                                                                                                  | What's it like to live by the coast?                                                                                                                        |                                                                                                                                   |
| English   | <p><b>Texts</b></p> <p>Vladimir the Volcano</p> <p>Escape from Pompeii</p> <p><b>Genre</b></p> <p>Character description</p> <p>Narrative</p> <p>Explanation text</p> | <p><b>Texts</b></p> <p>A Year Full of Stories</p> <p>Starbird</p> <p>The Proper Way to Meet a Hedgehog</p> <p><b>Genre</b></p> <p>Traditional Tales - Retell</p> <p>Poetry</p> | <p><b>Texts</b></p> <p>Darwin's Super-Pooping Worm</p> <p>Spectacular Polly Owen</p> <p>Moth: An Evolution Story</p> <p>Big Dreams, Little People: Greta Thunberg</p> <p><b>Genre</b></p> <p>Information Texts</p> <p>Biography</p> <p>Persuasive text</p> | <p><b>Texts</b></p> <p>Big Dreams, Little People: Amelia Earhart</p> <p><b>Genre</b></p> <p>Diamante Poem</p> <p>Newspaper Report</p> <p>Setting Description</p> | <p><b>Text</b></p> <p>The Boy Who Sailed the World</p> <p>Tadpole's Promise</p> <p><b>Genre</b></p> <p>Instructional writing</p> <p>Letter</p> <p>Diary</p> | <p><b>Text</b></p> <p>The Barnabus Project</p> <p><b>Genre</b></p> <p>Non-Chronological Report</p> <p>Poetry</p> <p>Narrative</p> |

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| Maths              | Place Value (Y2 - within 100 and Y3 – within 1000)<br><br>Addition and subtraction (Y2 - within 100 including money and Y3 – within 1000 including money) | Addition and subtraction (Y2 - within 100 including money and Y3 – within 1000 including money)<br><br>Multiplication | Division<br><br>Statistics<br><br>Length and height | Shape, position and direction – Y2<br><br>Shape and perimeter – Y3<br><br>Fractions | Time<br><br>Problem solving and efficient methods | Mass, capacity and temperature<br><br>Consolidation and investigations |
| Science – Y2       | Materials: Use of everyday materials                                                                                                                      | Living Things: Habitats                                                                                               | Living Things: Microhabitats                        | Animals, including humans: Life cycles and health                                   | Plants: Plant growth                              | Making connections: Plant-based materials                              |
| Science – Y3       | Animals: Movement and nutrition                                                                                                                           | Forces and Space: Forces and magnets                                                                                  | Materials: Rocks and soil                           | Energy: Light and shadows                                                           | Plants: Plant reproduction                        | Making connections: Does hand span affect grip strength?               |
| Computing          | Computing systems: Using computers                                                                                                                        | Programming: Make code                                                                                                | Programming: Algorithms and debugging               | Creating media: Digital designers                                                   | Online safety: Online privacy and safe use        |                                                                        |
| Physical Education | Athletics                                                                                                                                                 | Ball Skills                                                                                                           | Dance                                               | Fitness                                                                             | Fundamentals                                      | Gymnastics                                                             |
| Art                | Painting and mixed media: Exploring texture with paint and collage                                                                                        |                                                                                                                       | Sculpture and 3D: Paper play                        |                                                                                     | Drawing: Developing drawing skills                |                                                                        |
| Design Technology  |                                                                                                                                                           | Textiles: Pouches                                                                                                     |                                                     | Mechanisms: Making a moving monster                                                 |                                                   | Cooking and nutrition: Balanced diet                                   |

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|---------------------|----------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------|
| Religious Education | Care and creation                                  | Prophecy and Promise                                                                     | Galilee and Jerusalem                         | Desert to Garden                                                 | To the ends of the Earth                                  | Dialogue and Encounter                                         |
| Music (Y2)          | Animals: Call and response                         | Music storytelling: Instruments                                                          | On this island: Singing                       | Space: Contrasting dynamics                                      | Myths and Legends: Structure                              | Musical Me: Pitch                                              |
| Music (Y3)          | Violin Lessons                                     | Violin Lessons                                                                           | Violin Lessons                                | Violin Lessons                                                   | Violin Lessons                                            | Violin Lessons                                                 |
| PSHE / P4C          | My healthy self: How can we look after our bodies? | Connecting with others: How can I build safe, kind and caring relationships with others? | The online world: How can I stay safe online? | Citizenship: How do people belong to a community and earn money? | Growing up: How can we look after and respect our bodies? | Staying safe: How can I make safe choices in different places? |