

Bolsover English Curriculum Overview Year 2/3



Advent 1 – Why do people live near volcanoes?

Vladmir the Volcano (2 weeks)	Vladmir the Volcano (2 weeks)	Escape from Pompeii (2 weeks)
Character Description	Narrative	Explanation Text
Expanded noun phrases – the brave, determined young boy Adjectives for appearance and personality – curious, frightened, adventurous Powerful verbs – stared, trembled, raced, whispered Adverbs – bravely, nervously, cautiously Prepositions/prepositional phrases – beside the harbour, beneath the volcano Present tense for general character description – Vlad is a brave boy. Past tense when describing actions in the story – Vlad hurried towards the city. Coordination – and, but, so Subordination – because, when, while, although Comparative language – braver than, more frightened than Pronouns to avoid repetition – he, his, him Sentence variety – statements, questions and exclamations Year 3: fronted adverbials – Without hesitation, / In the middle of the chaos, Paragraphs organised around appearance, personality, feelings and actions	Past tense – Vlad ran towards the city. Consistent tense throughout the narrative Expanded noun phrases – the enormous, smoking volcano Powerful verbs – rumbled, erupted, raced, trembled, escaped Adverbs – quickly, suddenly, desperately Time conjunctions/adverbials – One morning, Suddenly, Moments later, Eventually Coordination – and, but, so Subordination – when, because, if, while, although Prepositions/prepositional phrases – beneath the mountain, through the streets, above the city Speech – “We need to get away!” shouted Vlad. Pronouns to avoid repetition Sentence types – statements, questions and exclamations Year 3: fronted adverbials – Without warning, / In the distance, / As the ground shook, Year 3: paragraphs to structure opening, build-up, problem, climax and resolution	Present tense – A volcano erupts when pressure builds beneath the Earth’s surface. Third person – The volcano releases ash and gases. Subordinating conjunctions – because, when, if, as Cause and effect – because, so, therefore, as a result Time conjunctions/adverbials – first, next, then, afterwards, eventually Adverbs – suddenly, rapidly, gradually Prepositions – beneath, inside, through, above Technical vocabulary – volcano, eruption, magma, lava, ash, crater Expanded noun phrases – the hot, molten rock Paragraphs organised around stages of the process Year 3: fronted adverbials – As the pressure increased, / Eventually, / Beneath the surface, Year 3: conjunctions and adverbs expressing time, place and cause

Advent 2 – How was school different in the past?

A Year Full of Stories – Starbird (2 weeks)	The Proper Way to Meet a Hedgehog (1 week)	Whole School Christmas Themed Writing Opportunity
Traditional Tales - Retell	Poetry	Genre TBC

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Past tense – Starbird flew across the sky. Consistent tense throughout a narrative Expanded noun phrases – the beautiful, golden Starbird Powerful verbs – soared, swooped, whispered, escaped Adverbs – quietly, suddenly, bravely Coordination – and, but, so Subordination – when, because, if, although Time conjunctions/adverbials – Once, One day, Suddenly, Later, Eventually Prepositions and prepositional phrases – above the trees, beneath the moon Pronouns to avoid repetition – he, she, they, it Year 3: fronted adverbials – Without warning, / In the distance, / After a while, Year 3: relative clauses – Starbird, who was frightened, flew away. Year 3: paragraphs to organise the beginning, build-up, problem and resolution	Expanded noun phrases – the tiny, prickly hedgehog Precise adjectives – spiky, timid, curious Adverbs – quietly, cautiously, slowly Powerful verbs – scuttled, curled, sniffed, shuffled Prepositions and prepositional phrases – beneath the leaves, under the hedge Conjunctions – and, but, because, when Repetition for effect – repeating words or phrases Year 3: fronted adverbials – In the moonlight, / Very quietly, / Under the hedge, Year 3: similes – as quiet as a mouse, like a tiny ball of spikes Year 3: prepositional phrases to create imagery and setting	
Lent 1 – Why is our world wonderful?		
Darwin's Super-Pooping Worm (2 weeks)	Moth: An Evolution Story (2 weeks)	Big Dreams, Little People: Greta Thunberg (2 weeks)
Non-Chronological Report	Explanation Text	Biography
Present tense – Worms live in soil. Third person – The worm eats decaying material. Expanded noun phrases – the long, wriggly earthworm Technical vocabulary – soil, nutrients, habitat, burrow, organic matter	Present tense – Worms live in the soil. Third person – The worm moves through the soil. Subordinating conjunctions – because, when, if, as Cause and effect – because, so, therefore Time conjunctions – first, next, then, finally	Past tense – Greta began protesting when she was a child. Third person – She, Greta, her Chronological language – When she was young, Later, After this, Eventually Time adverbials – In 2018, At the age of 15, A few years later Proper nouns and capital letters – Greta Thunberg, Sweden, Stockholm

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Conjunctions – and, but, because, so Cause and effect – because, so, therefore, as a result Adverbs – quickly, slowly, naturally Prepositions – under, through, inside, beneath Paragraphs organised by topic – appearance, habitat, diet, importance Year 3: fronted adverbials – In the soil, Under the ground, As a result,	Adverbs – slowly, carefully, naturally Prepositions – under, through, inside, between Technical vocabulary – soil, nutrients, habitat, evolution Expanded noun phrases – the dark, nutrient-rich soil Paragraphs organised around a process or idea Year 3: fronted adverbials – As a result, Over time, In the soil, Year 3: present perfect tense	Expanded noun phrases – the determined young activist Adverbs – passionately, bravely, peacefully Conjunctions – and, but, because, so, when, although Cause and effect – because, therefore, as a result Prepositions – in, during, before, after, outside Paragraphs organised chronologically around key events Year 3: fronted adverbials – At the age of 15, / In August 2018, / From then on, Year 3: present perfect when connecting past events to the present – Greta has inspired millions of people.
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Lent 2 – How did we learn to fly?

Big Dreams, Little People: Amelia Earhart (1 week)	Big Dreams, Little People: Amelia Earhart (2 weeks)	Big Dreams, Little People: Amelia Earhart (2 weeks)
Poetry	Newspaper Report	Setting Description
Nouns – pilot, explorer, aviator, courage Adjectives – brave, adventurous, determined, fearless Verbs – fly, explore, inspire, achieve -ing verbs / participles – flying, exploring, inspiring Expanded noun phrases – the courageous female pilot Adverbs – bravely, fearlessly, confidently Synonyms – finding different words with similar meanings Word choice for effect – selecting precise vocabulary Prepositions – above the clouds, across the ocean, through the sky Commas in lists – particularly when generating descriptive vocabulary	Past tense – Amelia Earhart flew across the Atlantic. Third person – she, her, Amelia Chronological language – Earlier that day, Later, Afterwards, Eventually Time adverbials – In 1928, On Monday, The following day Expanded noun phrases – the brave and determined pilot Powerful verbs – landed, travelled, attempted, disappeared Adverbs – successfully, suddenly, bravely Conjunctions – and, but, because, when, while Cause and effect – because, so, therefore, as a result Direct speech and quotations – “I want to fly,” said Amelia. Reporting clauses – said, explained, reported, according to	Expanded noun phrases – the vast, endless blue sky Precise adjectives – cloudless, misty, golden, enormous Powerful verbs – soared, drifted, glistened, raced, disappeared Adverbs – silently, gently, suddenly, slowly Prepositions and prepositional phrases – above the clouds, beneath the wings, across the ocean Present tense for describing a setting – The clouds drift across the sky. Past tense when describing the setting within the narrative – The clouds drifted across the sky. Coordination – and, but, so Subordination – when, while, as, because, although Sensory vocabulary – sight, sound, touch and movement Comparisons/similes – as white as snow, like a blanket of clouds

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Year 3: word families – fly, flying, flight, flyer Year 3: prefixes and suffixes to explore how words change meaning/form Year 3: similes and comparisons – as brave as a lion, like a soaring eagle	Prepositions – across the Atlantic, above the clouds, from America Formal/factual language rather than conversational language Paragraphs organised around different aspects/events Year 3: fronted adverbials – In 1928, / A few years later, / During the flight,	Sentence variety – combining short sentences for impact with longer descriptive sentences Commas in lists – bright, fluffy, white clouds Year 3: fronted adverbials – High above the clouds, / In the distance, / Below the aircraft, Year 3: prepositional phrases for precise description Year 3: paragraphing to move between different parts of the setting
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Pentecost 1 – What's it like to live by the coast?

The Boy Who Sailed the World (2 weeks)	Tadpole's Promise (2 weeks)	Tadpole's Promise (2 weeks)
Instructions	Love Letter	Diary
Imperative verbs – Tie, check, pull, turn, secure Adverbs – carefully, slowly, firmly, safely Adverbial phrases – with great care, as quickly as possible Time conjunctions/adverbials – First, next, then, after that, finally Prepositions – beside, underneath, around, through, onto Expanded noun phrases – the strong, thick rope Coordination – and, but, so Subordination – when, before, after, while, until Present tense – Attach the rope to the mast. Commas in lists – rope, sail, compass and map Year 3: fronted adverbials – Before setting sail, / With great care, / After checking the boat, Year 3: precise prepositional phrases – around the wooden mast	First person – I, me, my, we, our Past tense – I remember when we first met. Present tense – I miss you every day. Emotive vocabulary – love, lonely, heartbroken, worried, hopeful Expanded noun phrases – our beautiful, peaceful pond Powerful verbs – adore, miss, remember, cherish, regret Adverbs – truly, deeply, sadly, desperately Conjunctions – and, but, because, so Subordination – because, when, although, while Cause and effect – because, therefore, as a result Time adverbials – When we first met, At first, Later, Now Questions – Do you remember our first summer together? Apostrophes for contractions – I'm, don't, can't, we've Commas in lists – kind, gentle and caring	First person – I, me, my, we, our Past tense – I saw, I felt, I wondered Consistent tense throughout the diary Expanded noun phrases – the quiet, peaceful pond Emotive vocabulary – excited, confused, lonely, heartbroken Powerful verbs – wondered, remembered, feared, hoped, missed Adverbs – sadly, suddenly, desperately, happily Time adverbials – This morning, Later that day, After a while, Eventually Conjunctions – and, but, so, because Subordination – when, while, although, because, if Questions to show thoughts – Why did she leave me? Exclamations to convey emotion – What had happened to my beautiful friend! Apostrophes for contractions – I'm, I've, didn't, couldn't Pronouns to maintain first-person viewpoint Year 3: fronted adverbials – Sadly, / After a few weeks, / Without warning, Year 3: paragraphs to organise events, thoughts, feelings and reflection

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Year 3: paragraphs/sections organised around each stage of the instructions	Year 3: fronted adverbials – At the beginning of summer, / Sadly, / After all this time, Year 3: paragraphing – opening, memories, feelings, hopes and closing	
Pentecost 2 – What is a monarch?		
The Barnabus Project (2 weeks)	The Barnabus Project (2 weeks)	The Barnabus Project (1 week)
Non-Chronological Report	Newspaper Report	Poetry
Present tense – Barnabus lives underground. Third person – he, it, they, the creatures Expanded noun phrases – the small, furry, long-eared creature Technical vocabulary – experiment, laboratory, creature, habitat, species Conjunctions – and, but, because, so Subordinating conjunctions – because, when, if, although Cause and effect – because, therefore, as a result Prepositions – inside, beneath, between, above Adverbs/adverbial phrases – carefully, quietly, underground Pronouns to avoid repetition Commas in lists – large ears, short legs and a furry body Paragraphs organised by topic – appearance, habitat, diet, abilities Year 3: fronted adverbials – Deep underground, / In the laboratory, / As a result, Year 3: conjunctions and adverbs expressing time, place and cause	Past tense – Barnabus crept through the laboratory. Consistent tense throughout the narrative Expanded noun phrases – the small, frightened, half-mouse creature Powerful verbs – crept, escaped, stumbled, raced, discovered Adverbs – quietly, cautiously, suddenly, desperately Time adverbials – One night, Suddenly, Moments later, Eventually Coordination – and, but, so Subordination – when, because, while, although, if Prepositions/prepositional phrases – beneath the laboratory, through the dark tunnel Speech – “We have to escape!” whispered Barnabus. Pronouns to avoid repetition – he, they, it, his Sentence types – statements, questions and exclamations Emotive language – terrified, hopeful, lonely, relieved Year 3: fronted adverbials – Without warning, / Deep beneath the city, / As the door opened, Year 3: paragraphing to	Expanded noun phrases – the tiny, furry creature with enormous ears Precise adjectives – peculiar, enormous, timid, mysterious Powerful verbs – scuttled, crept, soared, trembled Adverbs – silently, cautiously, suddenly Prepositions and prepositional phrases – beneath the city, inside the laboratory, behind the door Similes – as quiet as a mouse, like a shadow Alliteration – furry, friendly fox Repetition for rhythm and emphasis Personification – The lonely walls whispered. Conjunctions – and, but, because, while Sentence types – statements, questions and exclamations Commas in lists – strange, colourful, wonderful creatures Word choices for mood and atmosphere – dark, gloomy, hopeful, magical Year 3: fronted adverbials – Deep underground, / Without a sound, / In the darkness, Year 3: prepositional phrases to build imagery Year 3: word families and related words – create, creature, creation

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	structure opening, build-up, problem, climax and resolution	
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