

Bolsover Class – Years 2 and 3

History Knowledge Progression

Term / unit	Builds on	Knowledge progression	Geographical skills / fieldwork	Key vocabulary	Where this leads next
Advent Why do people live near volcanoes?	Builds on KS1 knowledge of continents, physical features and simple map use, and introduces more explanatory physical geography.	Know the four layers of the Earth in order and a characteristic of each; understand that tectonic plates move and that many mountains, volcanoes and earthquakes occur at plate boundaries; explain ways mountains form; identify major mountain ranges; distinguish shield and composite volcanoes and explain how volcanoes form; classify volcanoes; understand both benefits and hazards of living near volcanoes; know that earthquakes result from movement at plate boundaries.	Use world maps to locate mountain ranges, volcanoes and plate boundaries; interpret diagrams; use evidence to explain hazards and benefits; observe, record and digitally map rocks in local fieldwork; classify rock evidence by likely origin.	crust; mantle; outer core; inner core; tectonic plate; plate boundary; mountain; volcano; magma; lava; eruption; earthquake; shield volcano; composite volcano	Supports later work on climate zones, biomes, rivers and explaining relationships between physical processes and human activity.
Lent Why is our world wonderful?	Builds on Year 1 knowledge of the UK, human and physical features, simple maps and aerial photographs.	Know key characteristics and landmarks of the UK; distinguish human from physical features; recognise that significant features can be located at UK and world scales; understand the difference between a sea and an ocean; name and locate the five oceans; recognise that local natural habitats are geographically important and can be investigated and cared for.	Use maps and atlases to locate UK and world features; use an aerial photograph to create a simple sketch map; collect fieldwork data using mapped sketches and tally charts; present findings in a bar chart.	landmark; human feature; physical feature; ocean; sea; Atlantic; Pacific; Indian; Southern; Arctic; aerial photograph; sketch map; tally; bar chart; habitat	Secures KS1 global and local map knowledge and prepares pupils for more precise KS2 map interpretation and environmental enquiry.
Pentecost What is it like to live by the coast?	Builds on knowledge of the UK, oceans and seas, compass directions, human/physical features and simple fieldwork.	Name and locate the seas and oceans surrounding the UK; define a coast and locate examples around the UK; recognise characteristic coastal physical features; identify human features of a coastal settlement and explain ways people use coasts; understand that coastal places combine physical processes and human activity.	Use an atlas and UK maps; label seas and oceans; describe locations with four compass directions; label features on photographs; follow a prepared route; collect fieldwork data using tally charts; represent findings in a pictogram and describe patterns.	coast; coastline; sea; ocean; beach; cliff; bay; headland; harbour; settlement; human feature; physical feature; compass; route; tally; pictogram	Prepares pupils for KS2 study of settlements, land use, rivers, environmental quality and more independent fieldwork.