

Bolsover Class – Year 2/3

History Knowledge Progression

Term / unit	Builds on	Knowledge progression	Historical skills / enquiry	Key vocabulary	Where this leads next
Advent – How was school different in the past?	Builds on KS1 chronology, comparing familiar life across generations and using photographs and artefacts as evidence.	Know that schools have changed within and beyond living memory. Recognise features of classrooms and school routines around 100 years ago and compare them with school today. Understand that sources such as photographs, registers, log books and maps can reveal information but may not answer every question.	Order and date photographs on a timeline; ask historical questions; use primary and secondary sources; identify similarities and differences; make a supported judgement about whether school life was preferable in the past or present.	living memory; beyond living memory; decade; school; classroom; source; evidence; similarity; difference; timeline; compare	Develops source-based comparison and prepares pupils to investigate significant people and events in the history of flight.
Lent – How did we learn to fly?	Builds on sequencing dated events, using sources and explaining how aspects of life have changed.	Know key developments in the history of flight, including the Wright brothers' first powered flight, achievements of Bessie Coleman and Amelia Earhart, and the Moon landing. Understand that individual achievements can be historically significant and that developments in flight changed travel and people's lives.	Identify significant events; ask questions about people and events; use primary sources; order events chronologically; explain causes of change in air travel; connect achievements to their wider impact.	flight; aviation; inventor; aircraft; significant; achievement; primary source; timeline; chronological; Moon landing; change	Prepares pupils to consider power, leadership and long-term change through the study of monarchy.
Pentecost – What is a monarch?	Builds on significant individuals, chronological change and using evidence to explain past events.	Know that a monarch is a king or queen and identify key roles of a monarch. Understand coronation as a special ceremony. Know how William the Conqueror became king and used castles and control to secure power. Recognise that castles and the power of monarchs changed over time and compare monarchy in the past with today.	Use sources to explain events; sequence developments; compare past and present monarchy; identify change in castles and royal power; explain cause and consequence in William's conquest and rule.	monarch; monarchy; king; queen; coronation; crown; William the Conqueror; castle; power; rule; conquest; succession	Provides a bridge into KS2 British chronology, invasion and settlement, beginning with prehistoric Britain.