

Chatsworth Class – Year 1

History Knowledge Progression

Term / unit	Builds on	Knowledge progression	Geographical skills / fieldwork	Key vocabulary	Where this leads next
Advent What is it like here?	Reception experiences of familiar places, simple maps and talking about the immediate environment.	Know that an aerial photograph shows a place from above; identify the school and familiar features from above; know the name of the settlement and country in which the school is located; understand that maps represent places and that symbols/objects can represent features; recognise that people can have different views about places and that survey information can be used to suggest improvements.	Locate familiar features on aerial photographs; make a simple classroom map; use a map to find features in the school grounds; collect simple opinion data; use findings to design an improvement to the playground.	aerial photograph; aerial view; map; feature; location; symbol; route; survey; playground; local area	Prepares pupils to use compass directions, observe weather and locate the four countries of the UK.
Lent What is the weather like in the UK?	Builds on locating the school and local area and on Reception learning about seasons and changing weather.	Know that the UK is made up of England, Scotland, Wales and Northern Ireland; locate these on a UK map; know the four seasons and recognise seasonal change; know the four main compass directions and that a compass needle points north; recognise common weather types and symbols; understand that weather can vary across the UK and that people adapt clothing and activities to conditions.	Use maps to locate the four UK countries; use N, E, S and W to describe locations; observe and record daily weather; compare weather observations and communicate simple patterns.	United Kingdom; England; Scotland; Wales; Northern Ireland; season; weather; compass; north; east; south; west; temperature; rainfall	Supports comparison of the local area with Shanghai and later work on climate, hot/cold places and continents.
Pentecost What is it like to live in Shanghai?	Builds on local mapping, UK location, directional language and identifying familiar human and physical features.	Know the difference between human and physical features; know that the UK is in Europe and China is in Asia; locate Europe, Asia, the UK and China using an atlas; recognise selected human and physical features of China and Shanghai; understand that places can be compared by identifying similarities and differences in their human and physical geography.	Undertake a local walk; identify and photograph features; use aerial photographs; create a simple sketch map with symbols; use directional language and compass points; use an atlas to locate countries and continents; compare photographs and map evidence.	human feature; physical feature; continent; country; Europe; Asia; China; Shanghai; atlas; aerial photograph; sketch map; compass	Leads into Year 2 work locating all seven continents, the Equator and poles, and making more detailed place comparisons.