

Melandra Class – Years 3 and 4

Art Knowledge Progression

Term / unit	Builds on	Knowledge progression	Art and design skills / application	Key vocabulary	Where this leads next
Autumn – Sculpture and 3D models	Earlier paper sculpture, joining and structural exploration.	Know sculptors make choices about form, scale, material, texture and balance; armatures or structures can support 3D work; surfaces can be altered to communicate ideas.	Plan from more than one viewpoint; build and strengthen forms; join materials securely; add surface texture/detail; evaluate structure and visual impact.	sculpture; model; form; scale; structure; armature; texture; surface; balance; join	Leads to upper-KS2 sculpture where purpose, installation and audience become more important.
Spring – Painting and mixed media	Prior paint control, warm/cool colour, texture and collage.	Know colour relationships can create mood and contrast; layers and mixed media can change visual effects; composition involves purposeful placement; artists combine materials and processes to communicate meaning.	Mix colours with increasing accuracy; layer paint/media; select tools for effects; develop compositions in sketchbooks; refine work in response to evaluation.	mixed media; layer; contrast; composition; colour; tone; texture; medium; refine; evaluate	Prepares pupils for expressive portraiture and sophisticated watercolour/mixed-media work.
Summer – Drawing: Exploring tone, texture and proportion	Bolsover developing drawing skills: observation, shading and texture.	Know tonal value creates three-dimensional form; mark-making can suggest different surfaces; proportion describes size relationships; artists use observation and sketchbook experimentation to refine drawings.	Create tonal gradients; use hatching/cross-hatching and varied marks; observe proportion; compose and refine drawings; annotate sketchbook experiments.	tone; tonal value; texture; proportion; hatching; cross-hatching; form; observation; sketchbook; refine	Directly prepares for Year 5 Depth, emotion and movement.