Peveril Class – Year 4/5 History Knowledge Progression					
Term / unit	**Builds on**	**Knowledge progression**	**Historical skills / enquiry**	**Key vocabulary**	**Where this leads next**
Advent – What is the legacy of the ancient Greek civilisation?	Builds on ancient-civilisation chronology, beliefs, achievements and evaluating historical significance.	Know key periods and features of ancient Greek civilisation. Understand important beliefs about gods and goddesses and compare Athens and Sparta. Know how Athenian democracy worked and how it differs from modern democracy. Understand philosophy and selected contributions of Greek thinkers. Identify enduring Greek legacies in politics, thought, mathematics, science, language, architecture and culture.	Place periods chronologically; infer beliefs from sources; research historical figures; compare societies; analyse systems of government; evaluate significance and legacy; connect ancient achievements to the present.	Ancient Greece; Athens; Sparta; city-state; democracy; citizen; philosophy; legacy; civilisation; government; source; significance	Deepens pupils' ability to evaluate legacy and governance, supporting later study of power, monarchy and historical significance.
Lent – What changed in Britain after the Anglo-Saxon invasion?	Builds on invasion, settlement, monarchy, chronology and the use of artefacts to infer past life.	Know why Anglo-Saxons came to Britain after Roman rule ended and how Britons may have responded. Identify features of Anglo-Saxon settlements and compare them with earlier settlements. Understand aspects of Anglo-Saxon beliefs and the spread of Christianity. Know the threat posed by Vikings and recognise the contested question of who should rule in 1066.	Explain reasons for migration/invasion; identify change and continuity; infer from artefacts; trace changes in belief; explain cause and consequence; use criteria to consider qualities of leadership and succession.	Anglo-Saxon; invasion; settlement; migration; kingdom; pagan; Christianity; missionary; Viking; monarch; succession; artefact	Continues the coherent narrative of British history and supports later Tudor study of monarchy, power and interpretation.
Pentecost – What was life like in Tudor England?	Builds on monarchy, succession, religion, power, source inference and evaluating historical interpretations.	Know key features of Tudor monarchy through Henry VIII and Elizabeth I. Understand that portraits and written sources can present particular images of rulers. Know why Henry VIII's marriages mattered in the context of succession and royal power. Understand royal progresses as displays of power and propaganda. Know that inventories reveal aspects of ordinary and wealthy Tudor lives.	Extract and select evidence; make and justify deductions; evaluate reliability; interpret royal images; explain propaganda; reconstruct an eyewitness account; use inventories to infer status and daily life.	Tudor; Henry VIII; Elizabeth I; monarch; succession; portrait; propaganda; royal progress; inventory; primary source; reliability; interpretation	Prepares pupils for upper-KS2 evaluation of complex sources, perspectives and the impact of national events on ordinary people.