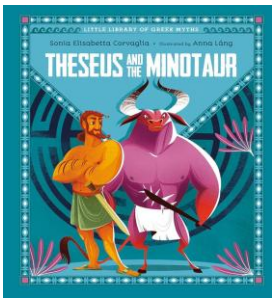
Peveril Advent 1 Newsletter

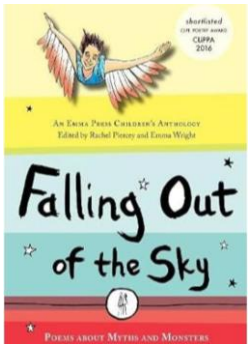
Welcome back! I am really looking forward to teaching your children this year and can't wait for all the fun learning we will have! Here is an overview of or first term of learning.

English

This half term as writers, we will be focusing on:

Theseus and the Minotaur –
What is the mysterious labyrinth like? Who is Theseus? What does the terrifying Minotaur look like? This is a tale about a brave hero who enters a dark, twisting labyrinth to face a fearsome creature. Along the way, Theseus must show courage, determination and bravery. But what will happen when he finally comes face-to-face with the Minotaur? Throughout this half term we will be exploring **setting description, character description, dialogue and action**. We will be building on our **expanded noun phrases** knowledge and making sure we have our **sentence rules secured**.





Falling Out of the Sky – Poems About Myths and Monsters –

This exciting collection of poetry explores a range of myths, legends and mythical creatures. We will explore how poets use **rhyme, rhythm, repetition and powerful vocabulary** to bring mythical characters and monsters to life. Throughout this half term, we will be focusing on **poetry**, experimenting with different poetic techniques and creating our own poems inspired by myths and monsters.

Maths

In Maths, this half term we will be using White Rose Maths. As Mathematicians, we will be focusing on:

- Place value
- Addition and subtraction
- Multiplication and division
- Length, perimeter and area

As mathematicians, we will be focusing on our mathematical vocabulary and our reasoning skills. White Rose models and supports children's learning in instilling a growth mindset approach to maths and will focus on helping all children to build a deep understanding of maths concepts. The mastery programme is designed to spark curiosity and excitement and nurture confidence in maths.

RE

Our focus for RE this half term will be the **Creation and Covenant**.

We shall be reflecting on our responsibility to care for the world around us and considering how our actions can help to protect and look after God's creation.

Science: Mixtures and Separation

This half term in Science, we will be exploring ***materials, mixtures and how different substances can be separated.*** *We will investigate what happens when materials are mixed together and discover how different methods can be used to separate them. Through practical investigations, we will make predictions, carry out fair tests and record our observations and results.*

We will be focusing on:

- Making and investigating different mixtures.

- Exploring methods of separation, including sieving, filtering and evaporation.

- Investigating the properties of solids and liquids.

- Making predictions, recording results and drawing conclusions from investigations.

History – What is the legacy of the ancient Greek civilisation?

This half term in History, we will be exploring the Ancient Greek civilisation and discovering how their ideas, beliefs and achievements have influenced the world we live in today. We will learn about Ancient Greek society, the gods and goddesses, democracy, philosophy and the lasting impact of Ancient Greece on our lives.

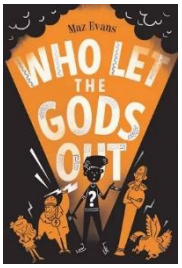
We will be focusing on these key questions:

- *Who were the Ancient Greeks and when did they live?*
- *Who lived on Mount Olympus?*
- *How was Ancient Greece governed?*
- *Did the Ancient Greeks give us democracy?*
- *How do Ancient Greek philosophers influence us today?*
- *What is the legacy of the Ancient Greeks?*

Guided reading

Our Guided Reading text for this half term is ***Who Let the Greeks Out? by Maz Evans.*** *As readers, we will be reading this text together as a class and answering a range of questions linked to the story.*

We will focus on developing our understanding of the characters, plot and Greek mythology, as well as exploring the author's use of humour and language. We will also practise important reading skills such as retrieving information, making predictions, inferring meaning and explaining our ideas using evidence from the text. We will pay close attention to the author's language choices and how they help bring the story and its characters to life.



How can you help?

Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home daily. We will also support this in class. Please ensure reading diaries and reading books are brought to school each day.

PE and swimming will take place on a Tuesday. Please ensure your child brings the correct kit for their activity. Year 5 children will need their PE kit, while Year 4 children will need their swimming kit, including a towel and appropriate swimwear.

Homework will be set on Seesaw every Friday and should be completed by the following Friday. Your child's Seesaw login details can be found in their diary.

Open communication is very important to our school. If you have any worries or concerns, please don't hesitate to contact me at school by phone, email or verbally at drop-off/pick-up times.

Thank you for your support.

Mr Bowden and Mrs Fraser