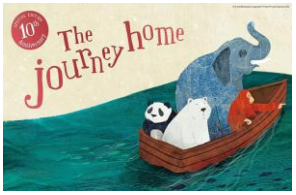
Peveril Advent 2 Newsletter

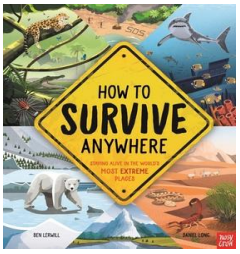
Welcome back! I hope you had a lovely break and are feeling refreshed and ready for the term ahead. Here is an overview of or first term of learning.

English

This half term as writers, we will be focusing on:

The Journey Home –
What different places will we discover along the way? What do these settings look, sound and feel like? How can we bring each place to life through our descriptions? Throughout this half term, we will be exploring a range of settings and developing our descriptive writing skills. We will be using our senses, expanded noun phrases, similes and personification to create vivid descriptions. We will also be focusing on choosing precise vocabulary, using parenthesis and organising our writing to help the reader picture each setting.





How to Survive Anywhere–

What dangers might you encounter in different environments? Which places should you avoid at all costs? This exciting book explores a range of challenging environments and the risks they present. We will explore the features of persuasive writing and reviews, using emotive language, rhetorical questions and strong opinions to influence the reader. Throughout this half term, we will be developing our persuasive writing skills, learning how to organise arguments, give clear reasons and use language to convince others to stay away.

Maths

In Maths, this half term we will be using White Rose Maths. As Mathematicians, we will be focusing on:

- Multiplication and division
- Length, perimeter and area

As mathematicians, we will be focusing on our mathematical vocabulary and our reasoning skills. White Rose models and supports children's learning in instilling a growth mindset approach to maths and will focus on helping all children to build a deep understanding of maths concepts. The mastery programme is designed to spark curiosity and excitement and nurture confidence in maths.

RE

Our focus for RE this half term will be Prophecy and Promise.

We shall be exploring the promises made by God and learning about the prophets who shared messages of hope and prepared people for the coming of Jesus.

Science: Properties of Materials

This half term in Science, we will be exploring the properties of materials and investigating reversible and irreversible changes. We will learn about different material properties, including hardness, conductivity and transparency, and how these affect the uses of materials. Through practical investigations, we will discover how materials can change and whether these changes can be reversed.

We will be focusing on:

Exploring the properties of materials, including hardness, conductivity and transparency.

Investigating reversible changes, including dissolving, mixing and changes of state.

Exploring irreversible changes, including burning and rusting.

Making predictions, carrying out investigations and recording our observations and results.

Geography – What is the legacy of the ancient Greek civilisation?

This half term in Geography, we will be exploring the Alps and discovering what life is like in this mountainous region of Europe. We will learn about the location of the Alps, its climate, landscape and the different ways people live, work and enjoy their free time in this environment.

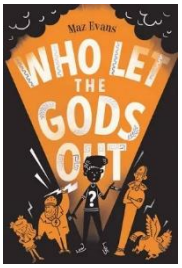
We will be focusing on these key questions:

- *Where are the Alps located?*
- *What are the key physical features of the Alps?*
- *What is the climate like in the Alps?*
- *How do people use the Alps for work and leisure?*
- *How do the Alps compare to the UK?*
- *How have the Alps been formed?*

Guided reading

*Our Guided Reading text for this half term is **Who Let the Greeks Out? by Maz Evans.** As readers, we will be reading this text together as a class and answering a range of questions linked to the story.*

We will focus on developing our understanding of the characters, plot and Greek mythology, as well as exploring the author's use of humour and language. We will also practise important reading skills such as retrieving information, making predictions, inferring meaning and explaining our ideas using evidence from the text. We will pay close attention to the author's language choices and how they help bring the story and its characters to life.



How can you help?

Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home daily. We will also support this in class. Please ensure reading diaries and reading books are brought to school each day.

PE and swimming will take place on a Tuesday. Please ensure your child brings the correct kit for their activity. Year 5 children will need their PE kit, while Year 4 children will need their swimming kit, including a towel and appropriate swimwear.

Homework will be set on Seesaw every Friday and should be completed by the following Friday. Your child's Seesaw login details can be found in their diary.

Open communication is very important to our school. If you have any worries or concerns, please don't hesitate to contact me at school by phone, email or verbally at drop-off/pick-up times.

Thank you for your support.

Mr Bowden and Mrs Fraser